



AGENDA SUPPLEMENT

Children, Education & Communities Policy & Scrutiny Committee

To: Councillors Taylor (Chair), Fenton (Vice-Chair), Brooks, Crawshaw, Jackson, Rawlings and Wells

Date: Tuesday, 12 June 2018

Time: 5.30 pm

Venue: The Craven Room - Ground Floor, West Offices (G048)

The Agenda for the above meeting was published on **Monday 4 June 2018**. The attached additional documents are now available for the following agenda item:

4. Attendance of Executive Member for Education, Children & Young People - Priorities & Challenges for 2018/19 (Pages 1 - 2)

Councillor Keith Myers, the Executive Member for Education, Children & Young People, will be in attendance to provide an update on his priorities and challenges for the 2018/19 municipal year.

This agenda supplement was published on **13 June 2018**

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Executive Member for Education, Children & Young People**Key Priority Areas****1. Children's Specialist Services**

- 1.1 Keep children safe by developing the Children's Services workforce to deliver high quality, evidence based interventions and by implementing recommendations from Ofsted's inspection of Children's Services.
- 1.2 Ensure children achieve their full potential through developing the support provided by York's foster carers.
- 1.3 Keep children secure by implementing 'Make York Home' to ensure that children with complex needs are able to stay in the City.
- 1.4 Further develop the Regional Adoption Agency with York as host Local Authority.
- 1.5 Further develop Early Help Services (including Healthy Child Service and Local Area Teams) to ensure maximum impact.

2. Education and Skills

- 2.1 Ensure that children with SEND achieve good outcomes through reviewing and revising strategy, process and provision so that education, health and care needs can be met in York.
Work with partners to develop and embed whole life planning for children with complex needs to improve joint commissioning.
- 2.2 Maintain high educational performance standards by monitoring educational settings. Improve outcomes for disadvantaged and vulnerable pupils by ensuring their needs are met and supported throughout the curriculum.
- 2.3 Ensure there are sufficient places in good and better schools by further developing and implementing the Place Planning framework and by working with the regional schools commissioner to manage academisation of schools.

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